

SoundHouse on Tour VELS Links

	Discover Music Technology	Extended Discover Music Technology	Composer for a Day with Sibelius	Electronic Music with Reason	MIDI Sequencer for a Day with Sonar	Music Producer for a Day using Acid Pro	Discover Arts Technology	Extended Discover Arts Technology	Film Soundtrack Creator for a Day	Sound Story creator for a Day	Video Clip Producer for a Day
	Music						Multimedia and Literacy				
Physical, Personal and Social Learning											
Health and Physical Education											
Movement and physical activity											
Health knowledge and promotion											
Interpersonal Development											
Building social relationships	•	•	•	•	•	•	•	•	•	•	•
Working in teams	•	•	•	•	•	•	•	•	•	•	•
Personal Learning											
The individual learner	•	•	•	•	•	•	•	•	•	•	•
Managing personal learning	•	•	•	•	•	•	•	•	•	•	•
Civics and Citizenship											
Civics knowledge and understanding											
Community engagement											
Discipline-based Learning											
The Arts											
Creating and making	••	••	••	••	••	••	••	••	••	••	••
Exploring and responding	••	••	••	••	••	••	••	••	••	••	••
English											
Reading	•	•	•	•	•	•	•	•	•	•	•
Writing	•	•	•	•	•	•	•	•	•	•	•
Speaking and listening	•	•	•	•	•	•	•	•	•	•	•
Languages Other Than English (LOTE)											
Communicating in a language other than English											
Intercultural knowledge and language awareness	•	•	•	•	•	•	•	•	•	•	•
The Humanities (Economics)											
Economics knowledge and understanding											
Economics reasoning and interpretation											
The Humanities (Geography)											
Geographical knowledge and understanding	•	•	•	•	•	•	•	•	•	•	•
Geospatial skills	•	•	•	•	•	•	•	•	•	•	•
The Humanities (History)											
Historical knowledge and understanding	•	•	•	•	•	•	•	•	•	•	•
Historical reasoning and interpretation	•	•	•	•	•	•	•	•	•	•	•
Mathematics											
Number	•	•	•	•	•	•	•	•	•	•	•
Space	•	•	•	•	•	•	•	•	•	•	•
Measurement, chance and data	•	•	•	•	•	•	•	•	•	•	•
Structure	•	•	•	•	•	•	•	•	•	•	•
Working mathematically	•	•	••	••	••	••	••	••	••	•	•
Science											
Science knowledge and understanding											
Science at work											
Interdisciplinary Learning											
Communication											
Listening, viewing and responding	•	•	•	•	•	•	•	•	•	•	•
Presenting	•	•	•	•	•	•	•	•	•	•	•
Design, Creativity and Technology											
Investigating and designing	•	•	•	•	•	•	•	•	•	•	•
Producing	•	•	•	•	•	•	••	••	••	••	••
Analysing and evaluating	•	•	•	•	•	•	•	•	•	•	•
Information and Communications Technology (ICT)											
ICT for visualising thinking	•	•	•	•	•	•	•	•	•	•	•
ICT for creating	••	••	••	••	••	••	••	••	••	••	••
ICT for communicating	•	•	•	•	•	•	••	••	••	••	•
Thinking											
Reasoning, processing and inquiry	•	•	•	•	•	•	•	•	•	•	•
Creativity	••	••	••	••	••	••	••	••	••	••	••
Reflection, evaluation and metacognition	•	•	•	•	•	•	•	•	•	•	•